

Student Learning Profile



學生學習概覽



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a requirement under the NSS curriculum



It is a celebration of what a student could achieve and participate, in terms of their whole person development during their senior secondary school years



Main Objectives:

- 1 to provide supplementary information on secondary school leavers' competencies and specialties
- 2 to give a fuller picture of the students
- 3 to encourage students to build up a profile to record and reflect on their learning experiences and achievements



What is expected to be included in the SLP?

- 1 academic performance in school
- 2 Other Learning Experiences (OLE)
- 3 awards/ achievements gained outside schools
- 4 student's self-account



What will actually be included in the SLP?

- 1 student particulars
- 2 academic performance
- 3 awards/achievements gained in/outside school
- 4 other learning experiences (OLE) records
- 5 student's self-account



OLE?

Other Learning Experiences

其他學習經歷



Major OLE domains

- 1 Extra-curricular activities (ECA)
- 2 Service
- 3 Leadership
- 4 Career-related activities/experiences
- 5 Relevant activities initiated/run by PTA/PSA
- 6 Gifted programmmes
- 7 Exchange programmes



Student's Self-account

- 1 Highlight impressive experiences through which skills/ attitudes were acquired
- 2 Provide information on personal goal-setting or careers aspiration
- 3 Highlight a particular skill/ability possessed



Tool for recording SLP

iportfolio in school intranet



How would the SLP link with university admission?

Universities will consider taking into account in their selection a broader range of information of student achievements in different areas and provide students the opportunity to demonstrate that they possess the range of competencies and personal qualities they will need to benefit from undergraduate education.



How would the SLP link with university admission?

In response to this, students should develop the SLP to provide comprehensive information about their performance in different domains.

Hence, the SLP has good reference value to universities.



Does the SLP include every single activity attended by a student?

No, it is NOT necessary.

Students should decide which activities are deemed to be significant and to be included/highlighted in their final profile report.

Quality, and not quantity, matters in presenting themselves.



Does the SLP include every single activity attended by a student?

No, it is NOT necessary.

An over-lengthy SLP could be a sign of incapability in presenting personal strengths concisely.



Our Roles

School

- 1 design and decide what is included in the SLP
- 2 generate the SLP
- 3 validate students' achievements and activities organized by the school



Our Roles

Students

- 1 input achievements and activities in and outside school
- 2 design and write self-account
- decide which activities are deemed to be significant and to be included/highlighted in their final profile report.



Our Roles

Parents / Guardians

- 1 learn about the latest SLP development/requirements
- 2 provide guidance and support in the whole-person development of son/ward









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http://www.edb.gov.hk/cd/slp