

Year Plan 2007-08

1. Major Concern: Enhance Students' Self-Discipline

Tasks	Strategies	Success Criteria	Methods of Evaluation	People Responsible	Time Scale
Help the junior boys to understand themselves and teach them emotion management skills. (Early Intervention)	All junior boys attending PATHS workshop have training in understanding themselves and learning ways to cope with adversity and emotion management. Students with problem(s) are picked up to participate Tier 2 of the PATHS to foster their inter-personal skills	Better self-understanding Improved emotion management	Evaluation (Questionnaire) Observation (Teachers, Social Worker)	Counseling Team Social Worker	First Term
Support the students with academic, emotional and behavioral problems	Form-teachers are to be consulted regularly through the form-coordinators of the students who are having academic, emotional, discipline problems. Cases will be followed by the counseling team, discipline committee, school social worker, and educational psychologist	Improvement of the problem behaviors	Feedback (Teachers, Social Worker, Educational Psychologist, Parents) Self-report by students	Whole school	Throughout the year
Mentoring support for F.1 students (Early Intervention)	F.4 students (JASERs) are assigned as mentors to support the junior boys. JASERs teach the junior students the importance	Better school adjustment	Feedback (Teachers, Parents, Social Worker) Self-report by students	Counseling Team Social Worker	Throughout the year

Promote the use of clean speech	<p>of self-discipline.</p> <p>Value education in the school assembly</p> <p>Enhance the guidance and support by teachers on campus (playground, canteen, corridors, etc.): teachers are encouraged to chat with the students (recess, lunch, after school)</p>	Use of clean language	Observation (Teachers)	<p>Principal</p> <p>Whole school</p>	Throughout the year
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2. Major Concern: Strengthen Collaboration Among Stakeholders

Tasks	Strategies	Success Criteria	Methods of Evaluation	People Responsible	Time Scale
Make the school more open and accountable to stakeholders	Upload the documents relevant to the stakeholders on the school web page.	Open access of information, timetables and operational procedures to stakeholders	Stakeholders are surveyed at the end of term to collect public view towards the situation of collaboration.	School Administrators	Throughout the year
Establish a platform for effective communication among stakeholders	Arrange regular meetings among teaching staff, clerical staff, janitor, PTA representatives, SMC managers, PSA representatives and student representatives with the administrators	Improved communication between stakeholders and school administrators	Feedback from students, staff and parents	School Administrators	Throughout the year
Strengthen the ownership of stakeholders	Representatives of the School Betterment Team, Staff Development Committee, School Development Committee, the principals and the School Supervisor hold regular meetings to exchange ideas towards long term planning and development of the school	Greater involvement of stakeholders in strategic planning	Feedback from students, staff and parents	School Administrators	Throughout the year