

## Three Year Plan 2007/08-2009/10

2007-2008

*(Numbers in the second column refer to the characteristic of Jesuit Education)*

2007-2008	Area	Implementation	Evaluation criteria
Theme	Justice: 11, 16, 18  Excellence: 2, 7, 8, 21, 22, 26, 28  Self-discipline  Mutual respect  Collaboration	Teaching the life of Christ Emphasizing justice  Continue the "Let's Fly Higher" Encouraging students to discover their talents through ECA. Projects and club activities. Students' Association activities with formative and summative evaluation Self-driven learning through E-class and on-line exercises Full use of the hidden curriculum to develop every dimension of the person Award system emphasizing service and total excellence. Encourage collaboration and cooperation with parents & past students.	Opportunities for actual contact the world of injustice. Participation of students in contact with the poor and to serve them  Fequency & quality of activities  Participation of students and no. of students
Campus	The planning of phase III development & slope stabilization  Fund raising for WYOFF	Commissioning architectural consultant and geotechnical contractor  PSA, PTA and School	Monitoring progress and quality of works by project coordination meetings every two months  Fund raised
Teaching & learning	Small class teaching in Forms 1-3 in Languages  LS preparation for F.1 & 2  Peer class observation	Additional teachers on private funds  LE teachers helping to supervise and correct studecnts' work  Among all teaching staff	Suitably increasing number of subjects and classes offered; public examination results of students Student's written comments on current issues  Frequency of classes being observed
Communica tion	Enhance the communication between the staff, students, parents and administrators	More consultation meetings, Staff. Appraisal System put into trial, Setting up of eClass platform to provide e-account to all students and parents.	Relationship among teachers & students, teachers & parents, teachers and administrators, parents & administrators, administrators & students

2008-2009

*(Numbers in the second column refer to the characteristic of Jesuit Education)*

2008-2009	Areas	Implementation	Evaluation
Theme	Respect: 1, 3, 5, 14, 9, 10  Excellence: 2, 7, 8, 21, 22, 26, 28	Through RS, LE and FT lessons Seminars & activities  Continue the "Let's Fly Higher" Encouraging students to discover their talents through ECA. Projects and club activities. Students' Association activities with formative and summative evaluation Self-driven learning through E-class and on-line exercises Full use of the hidden curriculum to develop every dimension of the person Award system emphasizing service and total excellence	Frequency & quality of activities Participation of students and no. of students  Frequency & quality of activities Participation of students and no. of students
Campus	Phase III Project of New School Hall  11 <sup>th</sup> International Conference of PSA	Commissioning architectural consultant and building contractor PSA, JAC and current Wahyanites	Monitoring progress and quality of works by project coordination  Participation of past students and no. of activities.
Teaching & learning	Tutorials in examination subjects  Enhancement classes in Lower Forms in Language and Mathematics  Curriculum Reform – finalized subject provided under NSS	Additional teachers on private funds  Additional teachers on private funds  All teachers	Suitably increasing number of subjects and classes offered; public examination results of students Suitably increasing number of classes offered; internal examination results of students; satisfaction of students
Communication	Enhance the communication between the staff, students, parents and administrators	More consultation meetings, Staff Appraisal System put into trial,	Relationship among teachers & students, teachers & parents, teachers and administrators, parents & administrators, administrators & students

## 2009-2010

2004-2005	Areas	Implementation	Evaluation criteria
Theme	<p>Love &amp; Care : 6, 13, 23, 24, 25, 27</p> <p>Excellence: 2, 7, 8, 21, 22, 26, 28</p>	<ul style="list-style-type: none"> <li>- JASER scheme for F.1/F.4; F.2/F.5 &amp; F3/F.6</li> <li>- Mentorship programme for F.6 with Wahyanites in university</li> <li>- Counselling programme</li> <li>- SEN working &amp; training</li> <li>- Strengthen the WAMFO scheme. amme in</li> <li>- Counselling programme</li> </ul> <p>Continue the "Let's Fly Higher" Encouraging students to discover their talents through ECA. Projects and club activities. Students' Association activities with formative and summative evaluation Self-driven learning through E-class and on-line exercises Full use of the hidden curriculum to develop every dimension of the person Award system emphasizing service and total excellence Promoting cooperation among schools</p>	<ul style="list-style-type: none"> <li>-Activities &amp; Frequency of interviews Regular evaluation</li> <li>-Activities &amp; Frequency of interviews Quality of activities</li> <li>-Social Worker &amp; Counselling Com.</li> <li>- Regular evaluate with the SEN students and their parents.</li> <li>- Students participation and no. of service hours recorded.</li> </ul> <p>Twice a year</p> <p>Opportunities and encouragement from teachers and peers Number of classrooms ECA and SA, uniformed groups Count</p>
Campus	<p>Phase III Redevelopment of the Hall</p> <p>90<sup>th</sup> Anniversary</p>	<p>Commissioning architectural consultant and building contractor</p> <p>All stakeholders of the school</p>	<p>Monitoring progress and quality of works by project coordination meetings every four weeks</p>
Teaching & learning	<p>Tutorials in examination subjects</p> <p>Enhancement classes in Lower Forms in Language and Mathematics</p> <p>Curriculum Reform – finalized subject provided under NSS</p>	<p>Additional teachers on private funds</p> <p>Additional teachers on private funds</p> <p>All teachers</p>	<p>Suitably increasing number of subjects and classes offered; public examination results of students</p> <p>Suitably increasing number of classes offered; internal examination results of students; satisfaction of students</p>