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Name of Applicant

A. M. D. G.

WAH YAN COLLEGE HONG KONG

A JESUIT SECONDARY SCHOOL 281 QUEEN'S ROAD EAST, HONG KONG

香港華仁書院香港皇后大道東281號

Tel:(852) 2572 2251 Fax:(852) 2572 9370 http://www.wahyan.edu.hk wahyan@wahyan.edu.hk

WYHK Music Scholars Scheme 2024-25

Application Form

	(in English)		(in Chinese)			
Date of Birth		A	ge			
(mm-dd-yy)						
School:						
Address						
					Passport	
Parents' email					Photograph	
addresses						
T 41 1		N. 1.11 N.				
Father's name		Mobile No	0.			
Mother's name		Mobile No				
Mother's hame		Modile No	0.			
Musical Commetency						
Musical Competency						
Instrument	Grade/ skill level	Organizati	ion	Yea	r of practice	
					•	
1						
2						
3						
Musical Performance Experience						
Instruments	Performance venue/ event/ opportunity				Organization	
1		•••	•			



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Musical Achievements					
Instrument	Competition/ Prize/ Award	Organization			
1					
2					
-					
3					

Audition repertoire

Instrument:	Name of piece 1	
	Composer	
	Accompanied or unaccompanied	Yes/No
Instrument:	Name of piece 2	
	Composer	
	Accompanied or unaccompanied	Yes/No

Audition Guidelines:

- 1. Applicants should be ready to briefly introduce themselves to the Head of Music and other parties.
- 2. Ready to perform 2 contrasting musical works with or without an accompanist.
- 3. A piano is available and you may bring your own accompaniment if needed.
- 4. Bring an extra set of repertoire for the audition panel; photocopies are sufficient.
- 5. Share personal thoughts and ideas (Q&A session).
- 6. Practical demonstrations: sight-reading, sight-singing. No written component.
- 7. Applicants are expected to reach at least Grade 6 standard for one of your instruments, although it is not necessary to have taken the examination.
- 8. Bring your original mark sheets and certificates or documents for examination as well as the interview confirmation letter.
- 9. You may wish to share concrete examples of aesthetic passion beyond Chinese or Western music, such as song writing, pop singing contests, dance, rap, poetry, etc.